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1	2	<b>A Model to Explicitly Teach Self-Directed Learning to Chemical Engineering Students</b>	<b>Sin Moh Cheah</b> , Y.Y. Wong and Katerina Yang	CDIO Implementation	Podium
2	3	<b>Using Workplace Learning for Developing Faculty CDIO Competency in Supporting a Spiral Curriculum</b>	<b>Sin Moh Cheah</b> and Y.Y. Wong	CDIO Implementation	Podium
3	6	<b>Curriculum Design Based on Learning Tracks for a Software Engineering Bachelor Program</b>	<b>Dmitrii Kuzin</b> , <b>Andrei Zapevalov</b> , Yuliya Petrova, Ivan Danilenko, Valeriya Bezuevskaya and Inna Shukurova	CDIO Projects in Progress	Poster
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5	9	<b>Is the CDIO Journey Worth it? - An Analysis of European Intermediate CDIO Members</b>	<b>Juha Kontio</b> and <b>Jens Bennedsen</b>	Engineering Education Research	Podium
6	20	<b>Teaching Electronics-ICT in Engineering Education: From Focus and Structure to Practical Realizations</b>	<b>Jo Verhaevert</b> and <b>Patrick Van Torre</b>	CDIO Implementation	Poster
7	22	<b>Enhancing Student Engagement in Flipped Classroom Using Autonomy-Supportive Teaching</b>	<b>Sin Moh Cheah</b> and <b>Dennis Sale</b>	Engineering Education Research	Podium
8	24	<b>Engineering educators pedagogical training - ENTER ERASMUS+ Project</b>	<b>Eduarda Pinto Ferreira</b> , José Carlos Quadrado, Kseniya K. Zaytseva and Angelo Martins	CDIO Projects in Progress	Poster
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11	31	<b>Systems-Approach Design of an Undergraduate STEM Programs Academic Methodology</b>	<b>Alberto Sols</b> and <b>Paloma Velasco</b>	CDIO Implementation	Podium
12	32	<b>Work Integration Social Enterprises: A Testbed for Challenge-Based Learning?</b>	<b>Marco Bertoni</b>	CDIO Implementation	Podium
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63	128	Improving Students' Project Management Skills in Biomedical Engineering Projects	<b>Luis Ballesteros-Sánchez</b> , Rocío Rodríguez-Rivero, Andres Diaz Lantada, Jesús Juan Ruiz, Rafael Borge Garcia, Enrique Chacón Tanarro, Miguel Ángel Peláez García, Ana Moreno Romero and Rafael Ramos Diaz	CDIO Implementation	Podium
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91	193	The Influence of Teacher Cues on Self-Directed Learning in Math Education	<b>Annoesjka Cabo</b> and <b>Renate Klaassen</b>	Engineering Education Research	Podium
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