



Call for Papers

PRAGMATISM TODAY

– PERSPECTIVES ON COGNITION, EDUCATION AND SOCIETY

30 November - 2 December 2016

Celebrating the centennial of Dewey's classic, *Democracy and Education* (1916), we hereby invite scholars to meet and debate the status of pragmatism today and how pragmatism has influenced and still influences educational theory and practice. One issue is whether a pragmatic approach to education has contributed to the improvement of society, and whether a pragmatic approach to cognition and society has contributed to the improvement of education.

We have invited world-leading researchers – approaching pragmatism from areas such as cognition, education and society – as key note speakers; and the conference will bring together researchers and educators who are engaged in a variety of approaches to pragmatism. Thus, the conference aims at creating an ideal setting for the exchange of ideas and research proposals.

Following the democratic tradition of dialogue, we are planning an inspirational programme which will allow participants the space to exchange, discuss and share ideas, to raise agendas, and to create networks for further research.

Key note speakers:

- » Mark Johnson (University of Oregon)
- » Norbert Wiley (University of Illinois)
- » Andrea R. English (University of Edinburgh)

How to submit an abstract proposal for a full paper:

Length of abstract (excluding references): max 500 words

Length of paper (excluding references): max 7500 words

Link:

How to submit an abstract proposal for an abstract for a research proposal:

Length of abstract (excluding references): max 500 words

Length of research proposal (excluding references): max 2000 words

Link:

Abstracts will undergo a double-blind review.

Deadline for submission of abstract: **1 June, 2016**

Acceptance/ declination notification for abstract: **4 July, 2016**

Deadline for submission of full paper or research proposal: **15 October, 2016**

For further information: <http://conferences.au.dk/pragmatismtoday2016/>