

Critical perspectives on agency and social justice in transitions and career development

Program

Copenhagen 23-24 October 2019

Day 1: Wednesday, 23 October

8.30 **Registration, coffee and tea (Aula)** – Registration remains open throughout the conference.

9.30 – 10.00 **Welcome by Rie Thomsen (A220)**, Professor MSO of Career Guidance, DPU – Danish School of Education, Aarhus University and Professor II, University of South Eastern Norway, USN.

10.00 – 10.30 **Opening Event**

Two young people, Leika and Christian from C:NTACT will talk about challenges in their upbringing, youth and education including how they have struggled to find their own way in life and in the welfare system. C:NTACT works with culture and art as a key to change. The stories of Leika and Christian illuminate basic human feelings of powerlessness and mistrust, and hopefully they can help break down prejudices, facilitate understanding and reduce gaps between people from different social groups and cultural backgrounds.

10.30 – 11.15 **Keynote: *Riding the social justice wave: Where next for policy, practice and theory in career guidance?***

Professor Tristram Hooley, Chief Research Officer, Institute of Student Employers, Professor of Career Education, University of Derby and Professor II at the Inland Norway University of Applied Sciences, INN.



Career guidance has frequently been criticised as a responsabilising technology, which helps individuals to reconcile themselves to an unfair world. Its proponents have emphasised individual agency, but often ignored the influence of context. However, in recent years there has been a new wave of writing about career guidance, which has focused on ideas like context, community, social justice and resistance. Can career guidance be a site for individuals to ask radical questions about their place in society and to come up with radical answers about what needs to be done. In two volumes published in 2018 and 2019 Ronald Sultana, Rie Thomsen and I have been drawing this conversation together. We have assembled over 50 writers to explore career guidance through a social justice lens. In this presentation, I will summarise some of the key thinking that has emerged from this project and ask where it is leading the career guidance field.

11.15 – 11.30 **Question and discussion** of keynote speech

11.30 – 12.30 **Lunch, coffee and tea (Aula)**

12.30 – 14.30 **Parallel sessions:**

<p>1. Career Education in Compulsory School (A412) <i>Chair: Rie Thomsen</i></p>	<p>2. At Risk - Agency, adaption and Reengagement? (A414) <i>Chair: Kristina Mariager-Anderson</i></p>	<p>3. Teachers Agency and Critical perspectives (A220) <i>Chair: Helle Nordentoft</i></p>
<p><i>Who will mind the gap? Compulsory schools´ and employers´ engagement in Swedish career education</i></p> <p>Presenter: Lisbeth Lundahl, Umeå University.</p> <p>Co-presenters: Ann-Sofie Holm, Gotenburg University.</p>	<p><i>Becoming a Finnish Student with an Immigrant Background - Life courses and educational trajectories</i></p> <p>Presenter: Mira Kalalahti, University of Helsinki.</p> <p>Co-presenter: Janne Varjo, University of Helsinki.</p>	<p><i>A dialogical approach to educating critical reflexive practitioners</i></p> <p>Presenter: Helle Merete Nordentoft, DPU, Aarhus University.</p>

<p>Michael Lindblad, Umeå University.</p> <p>Anders Lovén, Malmö University.</p> <p>Ewa Rolfsman, Umeå University.</p>		
<p><i>Reduction of options or learning to cope? – strengthening the agency of young students by preserving both the creativity and rationality in career learning</i></p> <p>Presenter:</p> <p>Siri Mordal, NTNU Social Research.</p> <p>Co-presenters:</p> <p>Trond Buland, NTNU Social Research.</p> <p>Ida Holth Mathiesen, University of Stavanger.</p>	<p><i>Situated inequality in career guidance in schools</i></p> <p>Presenter:</p> <p>Randi Boelskifte Skovhus, VIA University College.</p>	<p><i>Manufacturing Content: Exploring Critical Perspectives on the Production of Labour Market Information</i></p> <p>Presenter:</p> <p>Tom Staunton, University of Derby.</p>
<p><i>"It was too early to choose, we were just babies". Young people's narratives of balancing between vocational and general upper secondary pathways</i></p> <p>Presenter:</p> <p>Anna-Maija Niemi, University of Helsinki.</p>	<p><i>Should I Stay or Should I Go? Career and Life Plans of South African and Finnish Young People in the Margins of Education and Work</i></p> <p>Presenter:</p> <p>Sanna Toiviainen, University of Eastern Finland.</p> <p>Co-presenter:</p> <p>Anouk Jasmine Albien, University</p>	<p><i>Roadmaps and momentums of success: Upper secondary school students' motivations and experiences of how to succeed in school</i></p> <p>Presenter:</p> <p>Carina Carlhed Ydhag, Stockholm University.</p> <p>Co-presenter:</p> <p>Niclas Månsson</p>

	of Bern.	
<p><i>The impact of individual, family and school level factors on the educational aspirations of Finnish lower secondary school student</i></p> <p>Presenter: Tero Järvin, University of Turku.</p> <p>Co-presenters: Piia af Ursin, University of Turku. Jenni Tikkanen, researcher, University of Turku.</p>		

14.30 – 15.00 **Break - coffee, tea, cake and fruit (Aula)**

15.00 – 15.45 **Keynote: *Rural youth's education and living: place, positioning and future* (A220)**

Professor Elisabeth Öhrn, Professor of Education, University of Gothenburg.

This presentation starts from the current dominance of urban studies in contemporary social research, and the need to explore more in depth rural youth and their schooling.

It draws on a recent Swedish study on rural youth to discuss the importance of place, social structures, and young people's views of their present and future lives as well as wider questions about rural-urban relations and metro centrality.

15.45 – 16.00 **Question and discussion** of keynote speech.



16.00 – 16.15 **Reflections of the first day** by Rie Thomsen **(A220)**

18.00 **Dinner at Restaurant H15**, Halmtorvet 15, 1700 København.

Informal social dinner at H15 – a restaurant in Copenhagen's meatpacking district (costs 350 DKR including a glass of wine or beer).

ATTENTION: Deadline to register for dinner October 10 see email.

Day 2: Thursday, 24 October

8.30-8.50 **Coffee and tea (Aula)**

8.50-9.00 **Good morning and today's programme by Rie Thomsen (A220)**, Professor MSO of Career Guidance, DPU – Danish School of Education, Aarhus University and Professor II, University of South Eastern Norway, USN

9.00-9.45 **Keynote: *Young adults in dilemmas of transition and well-being* (A220)**

Helle Rabøl Hansen, PhD and founding member of NOISE, Network Of Independent Scholars (in) Education.

In educational research, educational politics and in everyday discourse, young adults are often perceived as subjects on their way to something, there is a lot of focus on them being on their way to higher education, to worklife, to adulthood. – as in transit. The understanding that youngsters are somebody in themselves is less common. The latter perspective suggests that young people are also beings, who experience meaning in the here and now.

In this paper I suggest that the becoming-perspective leave the young adults in transit. The contradictions between these two perspectives produce particular challenges in terms of the young person's faith and trust in themselves and the world. I propose, inspired by empirical data, that these contractions leave the young adults alone and that this might be one of the reasons why we see an increase in lack of mental well-being in youth education in Scandinavia.

9.45-10.00 **Question and discussion** of keynote speech **(A220)**

10.00-10.15 **Break - Coffee, tea, fruit (Aula)**

10.15-12.15 **Parallel Sessions:**

4. Ethics and Conflicting Roles in Career Guidance (A100a) <i>Chair: Helle Nordentoft</i>	5. Conceptualizing Agency, Advocacy and Social Justice (A414) <i>Chair: Rie Thomsen</i>	6. The Psychology of Precarity, Resilience and Identity Work (A220) <i>Chair: Kristina Mariager-Anderson</i>
<p><i>"It's about life and death" – Asylum seeking students and "high-stakes counselling" in Sweden</i></p> <p>Presenter: Jonna Linde, Umeå University</p> <p>Co-presenters: Joakim Lindgren, Umeå University. Åsa Sundelin, Stockholm University.</p>	<p><i>Articulating the 'official truth' on guidance and counselling in post-comprehensive educational transitions: A documentary analysis on Finnish national core curricula 1971-2016</i></p> <p>Presenter: Janne Varjo, University of Helsinki.</p> <p>Co-presenter: Mira Kalalahti, University of Helsinki.</p>	<p><i>University students' identity work in the context of making most of their study time</i></p> <p>Presenter: Toni Kosonen, University of Eastern Finland.</p> <p>Co-presenters: Leena Penttinen, University of Eastern Finland. Johanna Annala, Tampere University. Marita Mäkinen, Tampere University</p>
<p><i>Between a rock and a hard place – Career learning in Danish upper secondary school</i></p> <p>Presenter: Laura Cordes Felby, Faculty of Arts, Aarhus University</p>	<p><i>Social justice in the narratives of (CG) practitioners – an absent, empty or floating signifier? A few remarks on research difficulties</i></p> <p>Presenter: Anna Bilon, University of Lower Silesia</p>	<p><i>At-risk Swiss youth: A mediational analysis of career adaptation, resilience and life satisfaction</i></p> <p>Presenter: Anouk Albien, University of Bern.</p> <p>Co-presenter: A. Hirschia, University of Bern</p>
<p><i>"It's not about my interests, it's about where I will be accepted"- How do ethnicity and racism</i></p>	<p><i>Learning from political economy – using Laclau & Mouffet and Hardt &</i></p>	<p><i>How can Psychological Intervention and Career Counselling Respond to</i></p>

<p><i>shape young people's upper secondary school choices</i></p> <p>Presenter: Anne-Mari Souto, University of Eastern Finland.</p>	<p><i>Negri in career guidance practice</i></p> <p>Presenter: Tristram Hooley, University of Derby.</p>	<p><i>Uncertainty, Precarity and Unemployment's Psychosocial Consequences?</i></p> <p>Presenter: Mariana Lucas Casanova, University of Porto.</p> <p>Co-presenters: Patrício Costa, University of Minho, Portugal. Rebecca Lawthom, Manchester Metropolitan University, United Kingdom. Joaquim Luís Coimbra: University of Porto, Portugal</p>
<p><i>"Youth's experience and understanding of social justice in the meeting with counsellors in school. How does the school and local community context affect their view?"</i></p> <p>Presenter: Ida Holth Mathiesen, University of Stavanger.</p>	<p><i>Professional advocacy as a key competence in career guidance education in Denmark, Norway and Sweden</i></p> <p>Presenter: Inga H. Andreassen, Western Norway University of Applied Sciences.</p> <p>Co-presenters: Bo Klindt Poulsen, VIA University College, Denmark.</p>	

12.15 – 13.15 Lunch, coffee and tea (Aula)

13.15 – 15.15 **Parallel sessions**

<p>7. Situatedness, Geography and Place (A414) <i>Chair: Rie Thomsen</i></p>	<p>8. Round table discussion and paper (A220) <i>Chair: Helle Nordentoft</i></p>
<p><i>Organisation of adult education for immigrants in rural areas - support for career development?</i> Presenter: Per-Åke Rosvall, Umeå University Co-presenter: Sara Carlbaum, Umeå University.</p>	<p>Going Green Presenter: Peter Plant, University of South-Eastern Norway.</p>
<p><i>Twists and turns through organised education and regulations to work as an MD in Sweden. Experiences of migrants in rural areas</i> Presenter: Per-Åke Rosvall, Umeå University (Sara Carlbaum, Umeå University.)</p>	<p><i>The Role of Life Orientation Teachers in Career Construction for Youth in Gauteng, South Africa</i> Presenter: Bomkazi Magadlela, Universtity of South Africa.</p>
<p><i>'I feel that I could go anywhere now, anywhere in the world...' – mobility and agency in graduate career paths</i> Presenter: Rosie Alexander, University of Derby & University of the Highlands and Islands.</p>	<p><i>"Moving forward or not? 'Bias Aware Teaching and Learning' in a Danish university"</i> Presenter: Donna Hurford University of Southern Denmark</p>

15.15 – 15.30 **Break - Coffee, tea, fruit (Aula)**

15.30 – 16.15 **Keynote: *Transition into higher education: Students' negotiations, challenges and strategies* (A220)**

Professor Lars Ulriksen, Professor of Education and head of the research group University Science Education at the Department of Science Education at Copenhagen University.

In the keynote, I will discuss what students experience as challenging when entering a new higher-education programme, and that these challenges, inter alia, are related to the culture of the programme, and therefore can add to social imbalances in higher education. Further, I will argue that some students adopt study practices that may hamper their learning outcomes, and that this in part is related to the difficulty of relating study activities with practice such as future careers. Finally, I will suggest that some of these challenges could benefit from combining competences and insights from teachers and counsellors at the institutions.

16.15 – 16.30 **Question and discussion** of keynote speech **(A220)**

16.30 **Reflections and thank you for your participation** see you in Lillehammer in 2021 **(A220)**.

Conference Chair:

Rie Thomsen

Organising committee:

Rie Thomsen, Helle Nordentoft, Randi Boelskifte Skovhus, Bo Klindt Poulsen, Kristina Mariager-Anderson, Per-Åke Rosvall, Michael Lindblad, Carina Carlhed,



Lisbeth Lundahl

Scientific Committee:

Bo Klindt Poulsen, Rita Buhl, Inger-Lise Lund Petersen, Karen Paaske, Lene Poulsen, Louise Hvitved Byskov, Ida Andrén Hagmayer, Randi Boelskifte Skovhus, Peter Plant, Elisabeth Graungaard, Jesper Sigaard Hansen, Lisbeth Højdal, Michael Lindblad, Frida Wikstrand, Elisabet Öhrn, Per-Åke Rosvall