

EFYE 2021 Online conference

June 7th: Being and becoming a first-year student

9.00-9.10: Welcome

Pro-rector of Aarhus University, Berit Eika
Chair of the EFYE Committee, Diane Nutt

9.10-10.00: Keynote

Professor Lars Ulriksen, Department of Science Education at University of Copenhagen
Balancing and becoming – the encounter between students, teachers and institutions

10.00-10.15: Break

10.15-11.30: Paper session

The first year student experience in Irish higher education, according to first year students
Speaker: Nora Trench Bowles

Here I am, stuck in the middle with me: career choice indecision
Speaker: Lot Fonteyne

Wellbeing of first year students: Mental health problems and sorting in an accelerated educational system
Speaker: Lene Larsen

Empowering first-year students: the effect of Life Skills on student well-being – a pilot study
Speaker: Jacobs Johanna

10.15-11.30: Paper session

The First Year Experiences of ethnic minority female Students at a Predominantly White University
Speaker: Jenny Petrucci

Students pathways to construct belonging within academia: How to become ‘a real’ university student
Speaker: Ida Ebdrup

Hope and trepidation: student insights on the role of expectations in successful induction
Speaker: Andrew Mearman

10.15-11.30: Workshop

Discovering our Students; developing a diagnostic test for transition
Speaker: Maggie Gibson

10.15-11.30: Workshop

Digital support of first-year students and their sense of belonging: What do students' online interactions tell us?
Speaker: Tine Wåast Nielsen & Rune Mastrup Lauridsen

11.30-11.45: Break

11.45-12.30: Online live poster session

12.30: End of live programme

Afternoon: Video pitches and networking on online platform

We facilitate hosting participants' 5-minute video pitches to see on demand as well as a platform for networking

EFYE 2021 Online conference

June 8th: Teaching first year students

9.00-10.00: Keynote

Professor of Higher Education Paul Ashwin, Lancaster University

The role of curriculum in becoming a first year university student

10.00-10.15: Break

10.15-11.30: Paper session

Creating the Collaborative Curriculum: Disrupting the First Year Experience to Enhance Creativity and Innovation through Supported Risk-Taking and Cross-Discipline Collaboration

Speaker: Kerry Gough

Workload Analysis at TU Graz: Shaping teaching and learning while informing curricula design

Speaker: Christoph De Marinis

Combining Mathematics and Coaching to support student transition to Higher Education Mathematics

Speaker: Deirdre Casey

Getting closer to the student learning process in a large introductory course

Speaker: Rannveig Grøm Sæle

10.15-11.30: Paper session

Acquisition of theoretical concepts through online formative feedback exercises

Speaker: Jacob Højgaard Christensen

The impact of peer learning on the development of assessment and feedback literacy

Speaker: Neil Ford

Supplemental Instruction (SI) – student active learning and formative assessment

Speaker: Elisabeth Suzen

Can didactics provide answers to students' challenges in their first year of study?

Speaker: Laura Cordes Felby

10.15-11.30: Workshop

Enhancing students' reading and writing in the disciplines using a course design template

Speaker: Simone Brendstrup, Stacey Cozart & Bente Kristiansen

10.15-11.30: Workshop

Designing feedback and applying digital tools to improve learning strategies and performance

Speakers: Herman Van de Mosselaer, Gert Vanthournout

11.30-11.45: Break

11.45-12.30: Online live poster session

12.30: End of live programme

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June 9th: Supporting the transition

<p>9.00-10.00: Keynote Professor of Educational Psychology, Kirsti Lonka, University of Helsinki <i>How epistemic profiles are related to study engagement and problems in studying</i></p>		
<p>10.00-10.15: Break</p>		
<p>10.15-11.30: Paper session</p> <p>The importance of supporting students' sense of meaning and purpose when starting university <i>Speaker: Jacques Van Der Meer</i></p> <p>Creative moments of AWE for first year Students – A campus-wide-initiative <i>Speaker: Joy Petersen</i></p> <p>Enhancing First-Year Student Success across TU Dublin <i>Speaker: Ana Schalk</i></p> <p>Guidelines for inclusion of multilingual students with a migration background <i>Speakers: Pieterjan Bonne, Joke Vrijders</i></p>	<p>10.15-11.30: Paper session</p> <p>Imagining the river: successfully navigating university through building and embracing affective relationships <i>Speaker: Sarah Parkes</i></p> <p>Onboarding students with no prior experience in computer science with a two week preparatory course <i>Speaker: Martin Dybdal</i></p> <p>Supporting first-year students' self-regulation skills in introductory courses <i>Speaker: Elisa Sinikallio</i></p> <p>Getting staff ready for learning analytics: preliminary findings from a 3-year project <i>Speaker: Pete Crowson</i></p>	<p>10.15-11.30: Workshop</p> <p>(Don't) tell me what to do: an apparent contradiction between student support and student autonomy <i>Speaker: Liessa Engels</i></p>
<p>11.30-11.40: Break</p>		
<p>11.40-12.00: Closing of conference and passing on to next year's EFYE <i>Finn Borchsenius, Chair of Organising Committee, Aarhus University</i></p>		
<p>12.00-12.45: Online live poster session</p>		
<p>12.45: End of live programme</p>		
<p>Afternoon: Video pitches and networking on online platform We facilitate hosting participants' 5-minute video pitches to see on demand as well as a platform for networking</p>		