Discussion Panel 2
The question of evaluation and assessment of experiences with introducing history of mathematics in the classroom.

The Aim of the Panel will be:

“To review briefly, the range of motivations that can support the introduction of materials from the history of mathematics into the teaching programme of the middle school, secondary school, and post-secondary curriculum, and consequently to explore and clarify some appropriate modes of assessment and evaluation, qualitative and quantitative, that are available within different educational systems. Some proposals for future exploration will be offered. The panellists will be making statements about their experiences, and colleagues wishing to offer short contributions will be invited to submit their ideas in writing.”

The members of the Panel will be:

Leo Rogers,
Department of Education, University of Oxford, UK

Janet Heine Barnett,
Department of Mathematics and Physics
Colorado State University, Pueblo, USA

Ysette Weiss-Pidstrygach,
Institut fuer Mathematik AG Fachdidaktik Mathematik, University of Mainz, DE

David Guillemette,
Université du Québec à Montréal (UQAM) CA

Frederic Metin,
École Supérieure du Professorat et de l’Éducation, Université de Bourgogne, Dijon, FR