

Discussion Panel 2

The question of evaluation and assessment of experiences with introducing history of mathematics in the classroom.

The Aim of the Panel will be:

“To review briefly, the range of *motivations* that can support the introduction of materials from the history of mathematics into the teaching programme of the middle school, secondary school, and post-secondary curriculum, and consequently to *explore and clarify* some *appropriate* modes of *assessment and evaluation, qualitative and quantitative*, that are available within different educational systems. Some proposals for future exploration will be offered.

The panellists will be making statements about their experiences, and colleagues wishing to offer short contributions will be invited to submit their ideas in writing.”

The members of the Panel will be:

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